# Social Sciences TA Evaluation for Finn, Ian ECON 20A LEC A (62040), Fall Qtr 2013

Responses: 70/395 (17.72%)

## **ATTENDANCE**

- 1. How often did you attend discussion sections?
  - 10 Never
  - 4 Once
  - **6** 2 3 times
  - **8** 4 5 times
  - **7** 6 7 times
  - **12** 8 times
  - 20 More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
  - 35 Never
  - 7 Once
  - **8** 2 3 times
  - **3** 4 5 times
  - **4** 6 7 times
  - **2** 8 times
  - 8 More than 8 times

# **PRESENTATION**

- 3. T.A. was competent in course material:
  - 7 0 (N/A or Unsure)
  - **0** 1 (Among Worst)
  - **1** 2
  - **1** 3
  - 11 4 (OK or Average)
  - 6
  - **16** 6
  - **25** 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
  - 7 0 (N/A or Unsure)
  - **0** 1 (Among Worst)
  - 2 2
  - **1** 3
  - 10 4 (OK or Average)
  - **9** 5
  - **13** 6
  - **25** 7 (Among Best)
- 5. T.A. was responsive to students:
  - 8 0 (N/A or Unsure)
  - 0 1 (Among Worst)
  - **0** 2
  - 1 3
  - 11 4 (OK or Average)
  - **7** 5
  - **12** 6
  - **27** 7 (Among Best)

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- 6. T.A. was able to integrate the lecture and discussion material:
  - 7 0 (N/A or Unsure)
  - **0** 1 (Among Worst)
  - 1 2
  - **2** 3
  - **9** 4 (OK or Average)
  - **9** 5
  - **13** 6
  - **25** 7 (Among Best)
- 7. T.A. was present and on time for discussion sections/office hours:
  - 9 0 (N/A or Unsure)
  - **0** 1 (Among Worst)
  - **0** 2
  - **2** 3
  - 10 4 (OK or Average)
  - **11** 5
  - **15** 6
  - **18** 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
  - 7 0 (N/A or Unsure)
  - 1 1 (Among Worst)
  - **0** 2
  - **1** 3
  - 11 4 (OK or Average)
  - **7** 5
  - **16** 6
  - **23** 7 (Among Best)
- 9. I would expect another course with this T.A. to be:
  - 6 0 (N/A or Unsure)
  - 1 (Among Worst)
  - 0 2
  - **2** 3
  - 11 4 (OK or Average)
  - **8** 5
  - **13** 6
  - **24** 7 (Among Best)

#### **EFFECTIVENESS**

- 10. Rate your T.A.'s general teaching effectiveness:
  - 1 Poor
  - **0** Inadequate
  - ${\bf 2} \quad {\rm Less \ than \ adequate}$
  - 8 Adequate
  - 14 More than adequate
  - 15 Very good
  - 20 Excellent

## **COMMENTS**

- 11. <No question text>
  - 1. What were the strongest points of the TA in discussion section or office hours?

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- •
- always patient.deal seriously with every questions
- asdfasdf asdf asdfasd
- Clear explanations, engaging
- clear explanations, explaining things in multiple ways until class understands
- excellent.
- explaining and making the professor's examples easier to understand
- Explanation well
- good
- He explains things very clearly and is patient.
- He has great passion on Economics.
- He was always helpful and willing to explain whenever someone had questions.
- He was easy to learn from, even better than the professor sometimes.
- Honestly, without this TA's (Ian's) help I probably would have failed the course or not done as well. Lectures in this class were so useless and left many students like me lost that we had to turn to our TAs during office hours and discussions for help. I went to every discussion section with my TA and he was always on-time, gave relevant example problems, throughly went through each problem and made sure that the class had a good/better understanding of econ concepts. Ian really knows how to run his discussions sections well and he is one of the best TAs I've had in my four years at UC Irvine.
- Ian is a great thinker and was able to provide analysis on his own that allowed me to reflect on the concept with new information.
- Ian is great at explaining topics and comes to discussion with a few main topics he plans to overview. He comes up with several examples for each and is able to make the points relatable and understandable. He is great at responding to emails or to questions in person always answering questions on the spot in a very clear and concise way. After he explains, he asks to make sure you really do understand or if you have follow-up questions, or if you'd like the answer repeated, etc. He gives so much effort to the students in his discussion.
- I went to several TAs' discussion sections and he was the best one. He was clear, well-spoken, answered questions well, and answered my email with questions very quickly and thoroughly. He was very helpful!
- N.A
- N/A
- None
- patient
- Thank you Ian. I attended sections from multiple TAs for 20A during this quarter to get a better understanding of the material. We all learn differently and Ian helped me by: 1. I can see the effort Ian puts forth. Not only does he try but he succeeds as well otherwise I would just shop for a more preferable section. 2. Ian was very clear in his explanations, presenting info in understand able manner. 3. Extreme patience. Thank you so much Ian!
- This TA made sure that he answered all of our questions thoroughly and his teaching methods were very easy to understand.
- 47 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
  - \*\*Not sure what gave him food poisoning, but Panda Express doesn't help either

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- Although this is small maybe more colors for diagrams and writing/drawing larger words/diagrams please. 2. I notice you say "ok" alot before an explanation. Maybe take a mental breadth and then start. You ABSOLUTELY you your stuff but words/delays like "ok" give a impression that is not a true representation of your skill. Otherwise great job!
- come to discussion on time and actually spending the whole time on examples instead of ending section early.
- f adsf asdf asdf asd
- He is doing good job!
- Keep up the awesome work!
- More practice questions related to the lecture materials?
- N.A
- N/a
- N/A
- no
- none
- None
- nope
- Nothing really, like I said you were one of my favorite TAs I've had at my time here at UC Irvine. You were really helpful to me and I'm really thankful for that. The only suggestion I could give is maybe try to increase class participation during discussion section, but then again our discussion section was quiet 95% of the time so I can understand why that was hard. Other then that, you were an awesome TA and I hope you TA one of my econ courses again:)
- speak louder
- To be more effective I would say all that is necessary is for him to connect more with his students.
- use a better whiteboard pen...
- 51 blank answer(s).

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